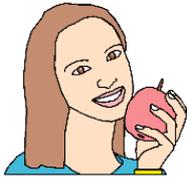
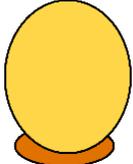
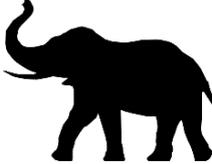
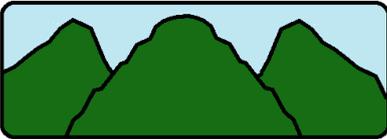
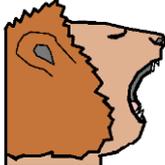
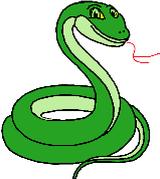


Phonemic Awareness Activities

Here's a summary of the steps you'll cover with your student:

- choose the sounds you want to teach;
- find pictures for each sound and put them on paper squares; and
- teach your student the names of the pictures, then the sound that begins each picture name; then
- do the activities in the order they are listed below. Don't go on to the later activities until your child can do the earlier activities.

Phonemic Awareness Activities

Activities:

- say a sound, and ask your student to choose the 2 pictures that begin with that sound and place the pictures where you point. Point to the position on the desk that is just in front of her and slightly to the left. Then ask her to say the picture's sound as you point to it;
- when your student can say the sounds for all the pictures, ask that he chooses his favourite picture for each sound, and put the other pictures away out of sight for now. Use only these favourite pictures for the following activities;
- explain that when we see writing, we're seeing lots of special pictures, and each picture is for a sound we have to say. Say that now, the two of you will read some words written with pictures, so she can see how reading really works;
- "write" a 2 or 3 sound word (you haven't said aloud) in pictures, placing the pictures directly in front of the student, starting slightly to the left. Ask your student to point to each picture (making sure she starts at the left), and say the sound for each picture. Now, ask her to do that again, a bit faster. Now, you say the word, running your finger along the top or bottom of the pictures. Do several words a day in this way.

Here are the words I wrote with the pictures above:

am, men, ran, sam, ram, man, an